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## **On the New Branch of Mathematical Science-Part 2**

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Abstract: The fifth Euclidean postulate problem in geometry is 2300 year . This postula known as Euclid's parallel postulate. The great mathematicians tried to deduce th postulate from the other four postulates. But unfortunately nobody g this geometrical suc battle. The studies devoted to this problem led to the origin of two non-Euclid cometries. The authors resurveyed and established and gave a proof for this problem.

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Key words: Euclid, elements, postulates, non-Euclidean ge

#### **INTRODUCTION**

Construction: Construct two congruent Lambert quadrilaterals as shown in Fig. 1. In Fig. 1, AB = JBC = CF, CD is common. The angles at A, B, C, F E are right angles.

In this research, we do not assume Euclid's fifth postulate.

## METHODS AND MATE

In this study we begin where heri an missed to obtain the result In dies th application of number theo atrix a set theory and quadratic, cubic a uadric equa may be used.

# RESUL

Case 1: In oert quadrilateral A. , if we assume that side AND are equal, then it is a Saccheri quadr Sag showed that the summit angles in his q are equ ince the angle at A is 90° the ang is also . This establishes Euclid's acing the fifth Euclidean ostulate four postulates is not merely post from th diffig impossiole. So, AB and CD cannot be ea

e 2: Let us assume that CD is smaller than AB. On tension of CD, make CM = AB. Join AM and by SASAS correspondence, Saccheri EM ow

ries, physical applications

EFCM are congruent. So, quad rals ABCM I, CMA, G and FEM are equal. Since angles angle b 90° le MAM is obtuse. i.e., x AME is more than 180°. Now isobtuse. So to R. From this we get that AM up This is a contradiction. So, in Lambert BCD, side CD cannot be smaller than B.



Fig. 1: Euclidean

Case 3: Let us assume CD is greater than AB. On CD, make CN = AB. Join AN and EN. As we have seen in case 2, Saccheri quadrilaterals ABCN and EFCN are

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congruent. So, the angles BAN, CAN, CNE and FEN are equal. Since the angle BAD is 90°, angle BAN is acute. So, the angles CAN and CNE are equal and acute. Since angle CAN is acute, angle AND is obtuse. So, 2y is more than 180°. Now extend AN up toS. Here  $2y+a = 180^{\circ}$ . This is also a contradiction So, our assumption that CD is greater than AB is not acceptable.

#### DISCUSSION

From cases 1 2 and 3 we get that in Lambert quadrilateral ABCD, the lateral sides AB and CD is neither greater, nor smaller or equal. This is a peculiar geometrical phenomenon. Why is so? Where is the mystery? It is up to interested researchers to probe into this problem and unlock the hidden treasure which will definitely give birth to a new field of mathematical science. If AD and CD are equal, consequently this establishes the fifth Euclidean postulate which is impossible to prove.<sup>[1, 2, 3, 4]</sup>

#### CONCLUSION

Labachevky, the noted Russian mathematician, the first person in the history of mathematics formulate a model of non-Euclidean geometry which also known as hyperbolic geometry. The formulae of this branch of geometry are widely use udy the properties of atomic objects in quanty Also, German the celebrated mat *dicians* Gauss Riemann developed ond br and the noth non-Euclidean geometry wh ame elliptic geometry. Einstein acepts of usin

Riemannian geometry nearly took 10 years to form his general theory of relativity. The authors not make any top claim but politely state that the sult is consistent. There is a hidden treasure. Furth dies will definitely unlock this problemation proble definitely give birth to a new branch nathematics turning point in geometry is a mile tone in physics. Modern physics is fag nany o The new future field will solve some phy ms such , th monopoles, quantum g proper electrons of an atom, a atter, dark sh of holes. matter, gravitons an

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